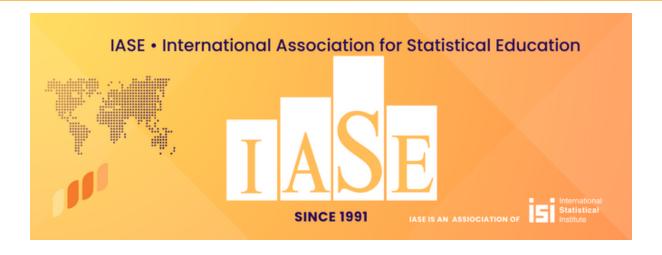
Subject: IASE Newsletter

Date: Friday, December 15, 2023 at 4:40:58 PM Central Standard Time

From: IASE

To: Sorto, M Alejandra

View this IASE Email in your browser



Newsletter

December 2023 Issue



Wishing You Big Smiles This Season

May your celebrations and New Year be full of joy!

Upcoming IASE Events

2024 IASE Roundtable Conference

July 2-5, 2024 in Auckland, Aotearoa New Zealand

Extended Deadline for Proposal Submission

The conference theme is *Connecting data and people for inclusive statistics and data science education*. We view inclusive statistics and data science broadly and encourage people to contact us at iase2024.roundtable@gmail.com if they are not sure if an idea fits the broad theme.

2024 Roundtable Website

Submit Proposals by 5 January 2024

Submit Invited Paper Session (IPS) for the ISI World Statistics Congress (WSC) 2025

The WSC 2025 will be held 13-17 July 2025 in The Hague, The Netherlands IASE Members are invited to submit proposals for the Invited Paper Sessions (IPS) program. See the <u>IASE IPS from WSC 2023</u> as a reference and inspiration.

WSC 2025 Website

Submit Proposals by 15 March 2024

2025 IASE Satellite Conference

Save the Date: 19 - 21 July 2025

Following the 65th ISI World Statistics Congress in The Hague in the Netherlands, the IASE 2025 Satellite Conference will take place from 19 to 21 July 2025 at the University of Münster in Münster, Germany. The theme of the conference will be published by the beginning of 2024.

If you have any questions reach out to Daniel Frischemeier <u>dfrische@uni-</u> muenster.de

SERJ News

Open Call for the 2025 Special Issue Topic

Proposals due 15 February 2024

The Statistics Education Research Journal (SERJ) publishes an annual special issue focusing on a specific topic relevant to the field of statistics education research. The proposed topics should contribute significantly to the field, presenting added value within the context of a special issue. Topics may pertain to emerging areas in statistics and data science education or classical research subjects that benefit from a special issue's additional perspective. A team of two to four guest editors, alongside the SERJ Special Issue editor, will oversee each special issue, adhering to SERJ's standard peer review process for special issues. Each special

issue, once approved, will be broadly advertised in the statistics education networks. Interested authors are asked to submit an abstract. The SI guest editors can of course also personally invite colleagues. The decision on whether authors will be invited to submit a full paper will be done in a team of the SI guest editors and the SERJ SI editor.

Submission Guidelines

We are looking forward to proposals to guest-edit a SERJ Special Issue for 2025. Proposals for the SERJ Special Issue 2025 should include the following:

- A concise two-page overview of the special issue topic, outlining its scope, significance, and motivation. The proposers are required to emphasize the unique value of grouping articles and demonstrate that the proposed topic is not currently addressed in other journal special issues unless it offers distinct features. Additionally, the proposers should ensure there is sufficient potential for contributions to the proposed journal.
- A provisional timetable specifying submission deadlines, review, and revision periods. Consider a minimum six-week review period and the necessity to submit all manuscripts and editorial materials to the SERJ Assistant editor three months before publication (publication is planned at the end of June 2025).
- An initial list (at least 6 names) of possible researchers (Name, Affiliation, possible topic) who might be invited to contribute.
- Brief background information on each submitting proposer, highlighting their relevant experiences or skills for serving as guest editors (limited to half a page per person).

Selection Criteria

The SERJ Advisory Board will assess the submitted proposals based on the following criteria:

- Relevance of the proposed topic to SERJ
- Overall quality of the proposal, focusing on originality, coherence, and contributions to statistical education research

• Experience of the proposers in scholarly publications

Brief Outlook on the Further Procedure

Please send your proposal in one pdf document to dfrische@uni-muenster.de by 15

February 2024. If you have any questions, please feel free to contact the SERJ Special Issue Editor, Daniel Frischemeier, at dfrische@uni-muenster.de who will submit all proposals to the SERJ Advisory Board, which will choose a proposal by March 10, 2024.

Upon selection of the SERJ Special Issue 2025 topic by the SERJ Advisory Board, the selected guest editors together with the SERJ Special Issue Editor will set up a call for papers for contributions for the SERJ Special Issue 2025 until the end of March 2024. All details on the further procedure will be discussed and accompanied by the SERJ Special Issue Editor.

The SERJ Special Issue is currently planned to be published by June 30, 2025.

Explore the Current Issue of SERJ

This issue was published on December 1, 2023, and includes an Editorial by Immediate Past Editor Jennifer J. Kaplan and Editor Susan A. Peters, and seven research articles addressing important issues in the field.

Read Editorial and Articles

Meet One of Our New IASE Vice Presidents Professor Olawale Awe

Olushina Olawale Awe, Ph.D., is a Nigerian-born statistician and data scientist with a rich tapestry of accomplishments and leadership roles in the global statistical

community. With an illustrious career, he has garnered international recognition and made substantial contributions to the world of data-driven disciplines. As the Vice President of Global Engagement and Public Relations for the LISA 2020 Global Network, Olawale Awe has been an instrumental bridge-builder, fostering global collaboration and communication. His journey to academic prominence includes a remarkable feat, where he emerged as the sole statistics leader selected out of 108 applicants from 34 developing countries to represent Africa as a Google-funded LISA 2020 Statistics and Data Science Ambassador in the United States in 2013. His visionary leadership shone brightly when he established Africa's inaugural LISA 2020 Data Science Laboratory in 2014, marking a pivotal milestone in advancing data science and statistical capacity across the African continent and in more than ten developing countries. Olawale Awe's extensive work encompasses about one hundred (100) research articles in local and international journals, underscoring his substantial contributions to applied statistics, data science, and statistics education. As a committed educator, he has played a pivotal role in the ADA Global Academy, a platform that provides free statistics and data science training to upcoming African scholars. His influence has extended globally, with academic visits to prestigious institutions such as Oxford, Harvard, MIT, and more. In recognition of his immense contributions, he was appointed Professor and PhD Advisor at Global Humanistic University, Curacao, in 2020 and Academic Director of Data Science at Anointed University, South Africa, in 2023. He is also a visiting professor at the African Institute for Mathematical Sciences (AIMS). Olawale Awe's vision is deeply rooted in inspiring and nurturing aspiring data scientists and statisticians, especially Africans, to reach their full potential and make significant contributions to the global statistical community. His goal is to drive positive change and mentorship in regions with limited access to educational opportunities. Read more about Olawale Awe's vision in the document below.

Strengthening IASE's Influence in Africa: A Proposal for Strategic Growth by Olawale Awe

News from the IASE Community